Address: 349 East Vine Street. Stockton, CA 95202

Main office: (209) 933-7370

Counseling office: (209) 933-7370 (x.1460, x.1452)

CEEB Code: 054411

WASC: 3968676743

Community



Stockton Early College Academy Ty Pafford, Interim- Principal Andrés Uyeda, Head Counselor Website: https://www.stocktonusd.net/SECA

School Profile



Interim-Superintendent Brian Biedermann

Stockton Early College Academy (SECA) is in the heart of urban Stockton, CA, in high poverty and high crime area of the city. It is a dependent charter school in the Stockton Unified School District, which serves approximately 38,000 students. SECA's student body is approximately 70% free or reduced lunch. It is culturally diverse with a population that is <1% American Indian or Alaskan Native, 44% Asian, 3% African American, 45% Hispanic, <1% Pacific Islander, 4% White (not Hispanic), and less than 2% reporting two or more ethnicities.

School/Accreditation/Regcogniition

SECA is an early college high school enrolling approximately 443 students in grades 9-12. SECA is accredited by the Western Association of Schools & Colleges (WASC) through June 30, 2021. During the 2012-2013 school year, SECA ranked as the highest performing academic high school in San Joaquin County with a 923 Academic Performance Index (API). Currently, 69% of our Senior class holds a weighted GPA of 4.0 or above. SECA has been recognized as an Honor Roll School (2012, 2013, and 2014) by the Campaign for Business & Educational Excellence, for closing the achievement gap for high poverty students. SECA was recognized as a Gold medal school (among the top 2.5% of high schools in the country) four times by U.S. News & World Report in 2015, 2016, 2017, and 2018; we were also among their best high schools in 2019, and 2020.

Curriculum

Students take a highly accelerated and enriched high school core curriculum consisting of Honors, Advanced Placement classes, and a combination of college courses through San Joaquin Delta College (SJDC). These college courses are transferable to four-year California public universities under the Intersegmental General Education Transfer Curriculum. Students who complete our program earn all or part of an Associate in Arts degree from SJDC while earning their high school diploma. We operate on a 90-minute A/B block schedule. Students take a set of four classes on "A" days and four different classes on "B" days (eight courses). Stockton Unified School District requires 210 credits for graduation. SECA students exceed those requirements and average over 300 credits.

SECA offers the following AP courses: European History, Biology, Physics 1, English Language and Composition, Calculus AB/BC, U.S. History, U.S. Government & Politics, and Micro-Economics. All students must take their grade level AP course(s) and exam.

We are offer Pre-AP Courses in Freshman English 1, Sophomore English 2, Biology, Chemistry, World History & Geography, Algebra I, and Geometry. We offer Honors courses in Algebra II and Pre-Calculus.

Grading and Ranking

Mark	Range	Quality Points
A = Excellent	90-100	4
B = Above Average	80-89	3
C = Average	70-79	2
D = Below Average	60-69	1
P= Passing *COVID-19 (Spring 2020)	60-79	Not calculated
F = Failure or NM *COVID-19	59 or below	0/ NM not calculated

Grade Point Average (GPA) Calculation/College Credits

GPA is computed using the above quality points. Honors, AP, and College courses are weighted by one point. College courses are given high school credit at the rate of 3.33 credits per 1 college unit, with a cap of ten high school credits per course. Students are allowed to repeat courses per Stockton Unified School District's School Board policy.

<u>Rank</u>

Students are ranked beginning in grade nine, and all grades are included in the total grade point average.

Student Achievement Data

The **California Smarter Balanced Assessment** assesses Common Core State (CCS) standards for English Language Arts/Literacy (ELA) and Mathematics. Class of 2019 results below:

ELA:

• 92% Met or Exceeded the CCS standard and are currently ready for college-level English or will be ready upon completion of a Senior English course.

Note: 44% of this class passed the AP English Language & Composition exam and are taking the 2nd-year college-level English composition course. 56% of this class will enroll in a 1st-year college-level English composition course.

<u>Math:</u>

• 68% Met or Exceeded the CCS standard and are currently ready for college-level Math or will be prepared upon completing a Senior Mathematics course.

Note: All Seniors are enrolled in either a fourth-year high school Math course or a college-level Math course (unless completed during the Summer of 2020).

Class of 2020 college acceptance rate: 90% of Seniors were accepted to four-year Colleges/Universities, and 10% of graduates planned to attend two-year Colleges. Ninety percent of the class completed 31-65 college units at San Joaquin Delta College.

Standardized Test Results

Class of 2020 SAT Scores (Mean Scores) 100% tested.			
Exam Sections	Middle 50%	Mean	
Evidence Based Reading & Writing	530-630	583	
Math	26-31	28	
Mathematics Score	515-620	566	
Reading	27-32	29	
Writing	27-32	29	
Total	1055-1240	1149	
2019 PSAT Mean Scores			
Class of 2021: 1114	Class of 2022: 1021		

2019 Advanced Placement Pass rate (3 or higher):		
Note: <u>All</u> students enrolled in AP classes take the AP exams.		
Biology	55%	
Calculus AB	20.7%	
Calculus BC	25%	
English Language & Composition	58.5%	
European History	34.7%	
U.S. History	46.9%	
Physics 1	16.7%	
U.S. Government	27%	
Microeconomics	9.6%	

Class of 2020 ACT Scores 40% tested.			
Subject Area	Middle 50%	Mean	
ELA	17-25	19.8	
English	20-27	23.8	
Mathematics	17-26	22.4	
Reading	17-28	23.5	
Science	19-24	22	
STEM	19-25	22.4	
Writing	6-9	6.8	
Composite	20-26	23.1	

2020 AP Scholars		
# of Scholars: 41	Average Score: 2.77	
# With Honor: 6	Average Score: 3.61	
# With Distinction: 4	Average Score: 3.66	